



Ms. Hemminger's Lesson Plans

April 15- 19, 2024

Ms. Hemminger's Schedule:

7:45 - 8:15 Resource/Intervention/ Test Make-Ups (Pull 5th-6th as needed to work on skills and assignments)
8:15-9:30 5th ELA Mrs. Gindlesperger's Room (Assist the teacher, modify and adapt assignments for my students)
9:30-9:45 Intervention (Work with student on math skills and IEP goals)
9:45-10:45 6th ELA Pull Out (See Lesson Plans)
10:45-11:15 6th DI (See Lesson Plans)
11:15-11:40 5th Math Mrs. Sembower's Room (Assist the teacher, modify and adapt assignments for my students)
11:45-12:15 Prep
12:15-12:45 Lunch
12:45-1:20 Pull Make Up Work/ Testing Students or Week 2 Recess Duty
1:20-2:00 5th Science Mrs. Sembower's Room (Assist the teacher, modify and adapt assignments for my students)
2:00-2:45 Progress Monitoring/Intervention (Pull 5th-6th as needed to work on skills and assignments)
2:45-3:15 Prep


Upcoming Events:

- **April 18th: 5th and Spelling Test**
- **April 22nd-24th: ELA PSSA Testing**
- **April 23rd: Creating Responsible Kids on Smartphones Presentation 6:30 PM at the auditorium**
- **April 30th-May 1st: Math PSSA Testing**

Lesson Plans Subject to Change

Day	6th Grade Reading	DI
<p>Monday 4/15/24</p> <p>Day 5</p> <p>Halverson-Group 2 Hemminger Group 1</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. The students will be able to identify proper, plural irregular plural, and possessive nouns. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read Chapter 7 "The Lightning Thief" pg. 93-100 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the Nouns packet as a review pg. 8-11 as a whole group to start and trying some of the questions independently. Then go over the correct answers and explain any missed questions. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 27 Teacher Manual pg. 168-171 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 61 Teacher Manual pg. 394-398 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 4/16/24</p> <p>Day 6</p> <p>Halverson-Group 1 Hemminger Group 2</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. The students will be able to identify the verb tenses used in a sentence. The students will be able to identify if the sentence is happening in the past, present, or future. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read Chapter 7 "The Lightning Thief" pg. 101-106 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the trifold section for chapter 7 as a whole group. They should have their copy in their ELA folder. Take the Chapter 7 Quiz on my desk. Complete the Verb Tenses packet as a review pg. 16-19 as a whole group to start and trying some of the questions independently. Then go over the correct answers and explain any missed questions. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 28 Teacher Manual pg. 172-176 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 62 Teacher Manual pg. 399-404 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>



Day	6th Grade Reading	DI
<p>Wednesday 4/17/24</p> <p>Day 1</p> <p>Halverson-Group 2 Hemminger Group 1</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. The students will be able to identify the correct Pronoun to be used in a sentence. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read Chapter 8 "The Lightning Thief" pg. 107-116 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the Pronouns packet as a review pg. 26-30 as a whole group to start and trying some of the questions independently. Then go over the correct answers and explain any missed questions. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 29 Teacher Manual pg. 177-181 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 63 Teacher Manual pg. 405-410 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Thursday 4/18/24</p> <p>Day 2</p> <p>Halverson-Group 1 Hemminger Group 2</p> 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. The students will be able to check their sentences to make sure that their sentence follows the pronoun antecedent agreement. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read Chapter 8 "The Lightning Thief" pg. 117-126 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the trifold section for chapter 8 as a whole group. They should have their copy in their ELA folder. Take the Chapter 8 Quiz on my desk. Complete the Pronoun Antecedent Agreement packet as a review pg. 34-37 as a whole group to start and trying some of the questions independently. Then go over the correct answers and explain any missed questions. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 30 Teacher Manual pg. 182-186 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 64 Teacher Manual pg. 411-416 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response.</p>

Day	6th Grade Reading	DI
<p>Friday 4/19/24</p> <p>Day 3</p> <p>Halverson-Group 2 Hemminger Group 1</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. Students will be able to interpret the meaning of words using context clues or roots of the words. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete the Prepositions, fragments, and run-on sentences packet as a review pg. 52-53, 68-69-30 as a whole group to start and trying some of the questions independently. Then go over the correct answers and explain any missed questions. Read Chapter 9 "The Lightning Thief" pg. 127-138 aloud. Have the students follow along as you read. Discuss as you go through the chapter. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Mastery Test 3 Teacher Manual pg. 187-190 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 65 Teacher Manual pg. 417-421 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> Follow IEPs Differentiated group work Preferential seating Opportunities for enrichment Challenge work 	

